

Summary of the key components of the BERA Guidelines that may relate to SIP projects

Ethical Guidelines for Research-Themes

Referenced to the British Educational Research Association [BERA] (2018)
Ethical Guidelines for Educational Research, fourth edition, London.

Available at: <https://www.bera.ac.uk/researchers-resources/publications/ethical-guidelines-for-educational-research-2018>

Five Aspects of Responsibilities:

To Participants

To Sponsors, Clients and Stakeholders

To Community of Educational Researchers

For Publication

For Researcher well-being and development

Five Principles of ethical Social Science research –Academy of Social Science (2015)

1. Social science is fundamental to a democratic society, and should be inclusive of different interests, values, funders, methods and perspectives.
2. All social science should respect the privacy, autonomy, diversity, values and dignity of individuals, groups and communities.
3. All social science should be conducted with integrity throughout, employing the most appropriate methods for the research purpose.
4. All social scientists should act with regard to their social responsibilities in conducting and disseminating their research.
5. All social science should aim to maximise benefit and minimise harm.

Key section on responsibility to Participants-

Consent

Transparency

Right to withdraw

Incentives

Harm arising from participation in research

Privacy and data storage

Disclosure