



ARP 2024: Project summaries

Please complete this form before the end of your presentation day.

1. What's your name? * 

Kim Noce

2. Which group are you in? * 

Group 1 (Tim & Frederico)

Group 2 (John & Mallika)

Group 3 (Liz & Rachel)

Group 4 (Lindsay)

3. Write your research question here: * 


How can student self-evaluation impact critical thinking, anxiety, and compassion among students of diverse backgrounds, abilities, and needs to bridge inclusive gaps?

4. In one sentence, describe the context &/or background of your project: * 


The Action Research Project "Growing Equity" is rooted in the my experience with inclusive, hands-on learning and it aims to free education by integrating student self-evaluation into the last unit of the MA animation course by allowing student to create the expected outcome that best suit their need/ideals, in order

5. In one sentence, explain the rationale for your project: * 

The rationale for the project is driven by a desire to create an inclusive and equitable learning environment that leverages self-evaluation to empower students of diverse backgrounds, abilities, and needs, aligning with Freirean principles of education as a practice of freedom

6. In one sentence, indicate your choice of research method(s): * 

The chosen research methods for the project are a mixed-methods approach, including quantitative surveys, qualitative visual ethnography, and thematic analysis through focus groups, to comprehensively understand the impact of student self-evaluation on critical thinking, anxiety, and compassion among

7. In one sentence, outline what you found out: * 

The project discovered that self-evaluation fosters critical thinking but increases anxiety, particularly among diverse students, necessitating clearer instructions and compassionate support to adapt self-evaluation methods for inclusivity and accessibility, as evidenced by surveys, visual ethnography, and focus groups.

8. Paste your three most important references in here: * 

- 1) Freire, P. (2000). Pedagogy of the Oppressed, 30th anniversary edn, translated by Myra Bergman Ramos, with an introduction by Donaldo Macedo. New York: Continuum.
- 2) Neill, A.S., 1998. Summerhill School: A New View of Childhood. Revised ed. New York: St Martin's Press.
- 3) Vilsmaier, U., Faschingeder, G., & Merçon, J. (Eds.). (2020). Methods for inter- and transdisciplinary research and learning based on Paulo Freire. Journal für

9. Which college was your project mainly situated in? * 

- CCW
- LCF
- CSM
- LCC
- Other



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